

Analysis of Variance Reporting



School Name:	Sutton Park School	School Number: 1520
Strategic Aim:	<p>GOAL 1: Accelerate student achievements especially in literacy and numeracy.</p> <p>Quality teaching and learning.</p>	
Annual Aim:	<p>Writing:</p> <ul style="list-style-type: none"> By the end of 2023 every child will improve 2 e-asttle sublevels in Writing. <p>Reading:</p> <ul style="list-style-type: none"> Learning progressions - how many learning progressions would equate to 1 ½ years. <p>Maths:</p> <ul style="list-style-type: none"> Learning progressions - how many learning progressions would equate to 1 ½ years. <p>ORACY:</p> <ul style="list-style-type: none"> By the end of 2023, every child will be able to articulate their learning. 	
Target:	<p>2023 Targets - Years 1-4</p> <p>Writing: By the end of 2023, 75% of Year 4 will be writing at and above At Level 2 in the NZC, Taiala, TMoA and Silapa.</p> <p>Reading: By the end of 2023, 75% of Year 3 will be reading at and above Early Level 2 in the NZC, Taiala, TMoA and Silapa.</p> <p>Maths: By the end of 2023, 75% of Year 4 will achieve at and above At Level 2 in the NZC.</p>	

2023 Targets - Years 5-8

Writing: By the end of 2023, 75% of Year 6 and Year 8 will be writing at and above At Level 3 and at At Level 4 in the NZC, Taiala and Silapa.

Reading: By the end of 2023, 75% of Year 7 will be reading at and above Early Level 4 in the NZC, TMOA, Taiala and Silapa.

Maths: By the end of 2023, 75% of Year 6 and Year 8 will be achieving at and above At Level 3 and At Level 4 in the NZC.

Baseline Data:

Writing:

- At the end of 2023, there was a similar trend in data in all curriculum areas from mainstream and in the bilingual units therefore a whole school target was created.

Reading:

- At the end of 2023, there was a similar trend in data in all curriculum areas from mainstream and in the bilingual units therefore a whole school target was created.

Maths:

- At the end of 2023, there was a similar trend in data in all curriculum areas from mainstream and in the bilingual units therefore a whole school target was created.



P.R.I.D.E

Perseverance, Respect, Identity, Diversity and Excellence

Mission: Together we learn, Together we lead

Vision: Cast the net wide, set it deep to nourish learners for life.



EOY (End of Year data report for the whole school) Years 1 - 8, Term 4 - 2023

Introduction:

This year, we have continued with the reporting system and the gathering of our school data. We are now using the New Zealand Curriculum levels instead of the National standards levels in past years. Our school will also be aligned with schools in our Community of Learning (CoL). Please refer to the key of the NZ Curriculum levels used throughout our Community of Learning schools.

Data gathering:

We have gathered data for Reading, Writing and Maths for all classes excluding the Maori Bilingual unit as they have their own data gathering system called Whanaketanga for Maori Rumaki Reo classes which is included in this report. Also, for all Total Immersion classes, their Reading and Writing data are not included only in Maths. We also have the Bilingual Units present their data also in this report.

Data presentation:

The data presented is of all the Years 1 to 8 excluding the Maori Rumaki Reo classes. The data will be presented later in the data presentation. The teachers enter results according to the New Zealand Curriculum Levels.

In order for teachers to make an accurate Overall Teacher Judgement (OTJ's), there were standardised tests, taken by all students in Years 1-8 as one way of determining where each student is at with their learning at the start of the year and where they are at in Term 4. Teacher observations in the classroom about each student's learning also indicates where they are placed in the OTJ's done by the teachers.

The data that is presented also suggests that the students who are identified as at risk, we have additional support provided beyond the classroom programme.

Teachers normally finalise their OTJ's in Week 5 of each term.

New Level entries:

We are continuing to use the new level expectations with the description of the New Zealand Curriculum levels instead of National standards.

Note 1	<p>Agreed language: Early or At Curriculum level ... Early means doing some of this level and they have achieved the level before. Eg: a student working at early L2 would have met the demands of L1 and is able to do some things at L2. At means, a student is able to do <u>most</u> expectations at that level <u>most</u> of the time.</p>																	
Note 2	<p>Year Level Expectations</p> <table border="1" data-bbox="277 935 900 1311"> <tr> <td>Year 1</td> <td>Early L1</td> </tr> <tr> <td>Year 2</td> <td>At L1</td> </tr> <tr> <td>Year 3</td> <td>Early L2</td> </tr> <tr> <td>Year 4</td> <td>At L2</td> </tr> <tr> <td>Year 5</td> <td>Early L3</td> </tr> <tr> <td>Year 6</td> <td>At L3</td> </tr> <tr> <td>Year 7</td> <td>Early L4</td> </tr> <tr> <td>Year 8</td> <td>At L4</td> </tr> </table>		Year 1	Early L1	Year 2	At L1	Year 3	Early L2	Year 4	At L2	Year 5	Early L3	Year 6	At L3	Year 7	Early L4	Year 8	At L4
Year 1	Early L1																	
Year 2	At L1																	
Year 3	Early L2																	
Year 4	At L2																	
Year 5	Early L3																	
Year 6	At L3																	
Year 7	Early L4																	
Year 8	At L4																	

Data analysis:

There are a number of students who have significant learning needs and are also receiving support through the Ongoing and Reviewable Resourcing Schemes also known as ORRS. The progress these children make will be assessed in relation to a regular review of their learning that takes place through their Individual Education Plan/Programmes (IEP) and processes, which are in consultation with parents, families, whanau teachers and the Ministry of Education.

Furthermore, we are privileged to have trained Teacher Assistants to deliver a reading programme called 'Rainbow Reading' to help with accelerating learning through Reading. Rainbow Reading is available for mainstream students as well as the Bilingual Units from Years 3 to 8 and has continued to be a very successful programme for our students.

The teacher assistants undertaking the Rainbow Reading programme have indicated that some students are on their way and have made progress and will look at taking a new intake of students next year. We also have a specialist teacher trained in Reading Recovery who delivers an intense one on one 30-40 minute session with one child and this support is set up for children in Year 2.

Validity and Reliability:

To ensure that we have valid assessments and reliable data we have 2 weeks timetabled in Term 1, 2, 3 and Term 4 for whole school assessments. This is when standardised tests are done in the hall for Years 5 to 8 and the Year 1-4 done in classes. We use the Online Progression Achievement Test (PAT) in Maths and Reading, STAR, e-asttle Reading and Writing, PROBE (for Years 4-8) and PM Benchmark (for Years 1-4), JAM (Maths assessment for Years 1-3) and GLoSS (for Years 4-8) to ensure that the data is aligned to the Curriculum levels as well as teacher observation which is an important factor in determining an accurate Overall Teacher Judgement (OTJ). In Term 4, we have continued our online assessments for Years 5-8 and our teachers and students are aware of the expectations of assessing online.

Our School Curriculum plan has been shared and discussed with the teachers. They will be referring to this Curriculum plan book for Annual aims for Reading, Writing and Maths and other curriculum areas, all the planning templates and strategies for Reading, Writing and Maths to accelerate the learning of all students at Sutton Park school.

We hold Syndicate and Whanau meetings on alternate Tuesday's to ensure that teachers are sharing good practices amongst their syndicates or whanau teams. These meetings also hold moderation sessions where teachers bring pieces of writing to moderate as a team to show transparency in students' writing and marking. If there are any discrepancies, syndicates would bring the samples to the staff meeting for all staff to moderate and discuss.

We have also started Peer Observations within the four syndicates and each teacher has the opportunity to go and observe another colleague. Following on from the observation they have the opportunity to have feedback about how

the lesson went. The observer becomes the learner and through peer observations, strategies are gained for those observing.

We have specialist teachers who have been given the opportunity to lead and share their knowledge in specific areas in our staff meetings. The following specialist teachers are as follows: *Lineni Paea (Mathematics)*, *Rebecca Cowley (Writing)* and *Fiona Filipe (Student Agency)*. Each specialist teacher carries out at least one staff meeting per term and follow up sessions.

Conclusion:

In this data, the data tables presented are for each curriculum learning area in English, Maori, Samoan and Tongan.

Yellow - SOY data

Orange - EOY data

Green indicates - Clean data (students who started at the beginning of the year).

Sutton Park School NZ Curriculum SOY Term 1 Reading Data Years 1-2

11937 SOY	Pre L1	Early L1	At L1	Early L2	At L2	Early L3	At L3	Early L4	At L4	Early L5	At L5	Total
Y1	100% (18)											18
Y2	54% (22)	36% (15)	10% (4)									41

Sutton Park School NZ Curriculum EOY Term 4 Reading Data Years 1-2

8425 EOY	Pre L1	Early L1	At L1	Early L2	At L2	Early L3	At L3	Early L4	At L4	Early L5	At L5	Total
Y0	100% (11)											11
Y1	36% (10)	50% (14)	14% (4)									28
Y2	4% (2)	61% (28)	26% (12)	9% (4)								46

Sutton Park School NZ Curriculum CLEAN Reading Data Years 1-2

	Pre L1	Early L1	At L1	Early L2	At L2	Early L3	At L3	Early L4	At L4	Early L5	At L5	Total
Y1	23% (4)	59% (10)	18% (3)									17
Y2	2% (1)	67% (26)	21% (8)	10% (4)								39

Sutton Park School NZ Curriculum SOY Term 1 Reading Data Years 3-4

11937 SOY	Pre L1	Early L1	At L1	Early L2	At L2	Early L3	At L3	Early L4	At L4	Early L5	At L5	Total
Y3	9% (6)	27% (19)	47% (33)	14% (10)	3% (2)							70
Y4	6% (4)		24% (15)	49% (30)	21% (13)							62

Sutton Park School NZ Curriculum EOY Term 4 Reading Data Years 3-4

8425 EOY	Pre L1	Early L1	At L1	Early L2	At L2	Early L3	At L3	Early L4	At L4	Early L5	At L5	Total
Y3	1% (1)	7% (5)	21% (15)	57% (40)	13% (9)							70
Y4		2% (1)	5% (3)	11% (7)	69% (42)	13% (8)						61

Sutton Park School NZ Curriculum CLEAN Reading Data Years 3-4

	Pre L1	Early L1	At L1	Early L2	At L2	Early L3	At L3	Early L4	At L4	Early L5	At L5	Total
Y3	1% (1)	5% (3)	19% (12)	62% (39)	13% (8)							63
Y4		2% (1)	5% (3)	8% (5)	71% (41)	14% (8)						58

**By the end of 2023, 75% of Year 3 will be reading At or Above EL2 in the NZC -
EOY data - Not Achieved = 70% Clean data - Achieved = 75%**

Sutton Park School NZ Curriculum SOY Term 1 Reading Data Years 5-6

11937 SOY	Pre L1	Early L1	At L1	Early L2	At L2	Early L3	At L3	Early L4	At L4	Early L5	At L5	Total
Y5		1% (1)	7% (5)	17% (12)	69% (50)	6% (4)						72
Y6			2% (1)	4% (2)	34% (19)	45% (25)	15% (9)					56

Sutton Park School NZ Curriculum EOY Term 4 Reading Data Years 5-6

8425 EOY	Pre L1	Early L1	At L1	Early L2	At L2	Early L3	At L3	Early L4	At L4	Early L5	At L5	Total
Y5	1% (1)			7% (5)	23% (17)	57% (42)	9% (7)	3% (2)				74
Y6				5% (3)	7% (4)	16% (9)	52% (30)	21% (12)				58

Sutton Park School NZ Curriculum CLEAN Reading Data Years 5-6

	Pre L1	Early L1	At L1	Early L2	At L2	Early L3	At L3	Early L4	At L4	Early L5	At L5	Total
Y5				6% (4)	23% (15)	59% (40)	9% (7)	3% (2)				68
Y6				4% (2)	7% (4)	13% (7)	53% (28)	23% (12)				53

Sutton Park School NZ Curriculum SOY Term 1 Reading Data Years 7-8

11937 SOY	Pre L1	Early L1	At L1	Early L2	At L2	Early L3	At L3	Early L4	At L4	Early L5	At L5	Total
Y7	1% (1)	3% (2)		1% (1)	17% (12)	12% (8)	56% (39)	9% (5)	1% (1)			70
Y8		3% (2)	1% (1)	1% (1)		7% (5)	20% (15)	41% (30)	23% (17)	4% (3)		74

Sutton Park School NZ Curriculum EOY Term 4 Reading Data Years 7-8

8425 EOY	Pre L1	Early L1	At L1	Early L2	At L2	Early L3	At L3	Early L4	At L4	Early L5	At L5	Total
Y7	1% (1)			1% (1)	3% (2)	7% (5)	17% (12)	53% (38)	15% (11)	3% (2)		72
Y8		1% (1)		3% (2)	1% (1)		3% (2)	8% (6)	55% (41)	24% (18)	4% (3)	74

Sutton Park School NZ Curriculum CLEAN Reading Data Years 7-8

	Pre L1	Early L1	At L1	Early L2	At L2	Early L3	At L3	Early L4	At L4	Early L5	At L5	Total
Y7	1% (1)			1% (1)	1% (1)	5% (3)	17% (11)	55% (36)	17% (11)	3% (2)		66
Y8		1% (1)		3% (2)	1% (1)		1% (1)	9% (6)	55% (39)	25% (18)	5% (3)	71

By the end of 2023, 75% of Year 7 will be reading At or Above EL4 in the NZC.
EOY data - Not achieved = 71% Clean data - Achieved = 75%

Sutton Park School NZ Curriculum SOY Term 1 Writing Data Years 1-2

11948 SOY	Pre L1	Early L1	At L1	Early L2	At L2	Early L3	At L3	Early L4	At L4	Early L5	At L5	Total
Y1	100% (18)											18
Y2	59% (24)	34% (14)	7% (3)									41

Sutton Park School NZ Curriculum EOY Term 4 Writing Data Years 1-2

8457 EOY	Pre L1	Early L1	At L1	Early L2	At L2	Early L3	At L3	Early L4	At L4	Early L5	At L5	Total
Y0	100% (1)											11
Y1	25% (2)	71% (20)	4% (1)									28
Y2	4% (2)	54% (25)	41% (19)									46

Sutton Park School NZ Curriculum CLEAN Writing Data Years 0-2

	Pre L1	Early L1	At L1	Early L2	At L2	Early L3	At L3	Early L4	At L4	Early L5	At L5	Total
Y1	6% (1)	88% (15)	6% (1)									17
Y2	2% (1)	62% (24)	36% (14)									39

Sutton Park School NZ Curriculum SOY Term 1 Writing Data Years 5-6

11948 SOY	Pre L1	Early L1	At L1	Early L2	At L2	Early L3	At L3	Early L4	At L4	Early L5	At L5	Total
Y5		1% (1)	8% (6)	25% (18)	60% (43)	6% (4)						72
Y6			2% (1)	11% (6)	30% (17)	50% (28)	7% (4)					56

Sutton Park School NZ Curriculum EOY Term 4 Writing Data Years 5-6

8457 EOY	Pre L1	Early L1	At L1	Early L2	At L2	Early L3	At L3	Early L4	At L4	Early L5	At L5	Total
Y5	1% (1)		1% (1)	7% (5)	23% (17)	59% (44)	5% (4)	3% (2)				74
Y6			2% (1)	3% (2)	7% (4)	19% (11)	55% (32)	14% (8)				58

Sutton Park School NZ Curriculum CLEAN Writing Data Years 5-6

	Pre L1	Early L1	At L1	Early L2	At L2	Early L3	At L3	Early L4	At L4	Early L5	At L5	Total
Y5			1% (1)	6% (4)	22% (15)	62% (42)	6% (4)	3% (2)				68
Y6			2% (1)	2% (1)	7% (4)	19% (10)	55% (29)	15% (8)				53

By the end of 2023, 75% of Year 6 will be writing At L3 in the NZC -

EOY data - Not achieved = 69%

Clean data - Not achieved = 70

Sutton Park School NZ Curriculum SOY Term 1 Writing Data Years 7-8

11948 SOY	Pre L1	Early L1	At L1	Early L2	At L2	Early L3	At L3	Early L4	At L4	Early L5	At L5	Total
Y7	1% (1)	3% (2)		1% (1)	17% (12)	14% (9)	56% (39)	7% (5)	1% (1)			70
Y8		3% (2)	1% (1)	1% (1)		8% (6)	16% (12)	48% (35)	22% (16)	1% (1)		74

Sutton Park School NZ Curriculum EOY Term 4 Writing Data Years 7-8

8457 EOY	Pre L1	Early L1	At L1	Early L2	At L2	Early L3	At L3	Early L4	At L4	Early L5	At L5	Total
Y7	1% (1)			1% (1)		10% (7)	14% (10)	56% (40)	18% (13)			72
Y8		1% (1)		3% (2)		1% (1)	3% (2)	9% (7)	53% (39)	26% (19)	4% (3)	74

Sutton Park School NZ Curriculum CLEAN Writing Data Years 7-8

	Pre L1	Early L1	At L1	Early L2	At L2	Early L3	At L3	Early L4	At L4	Early L5	At L5	Total
Y7	1% (1)			1% (1)		9% (6)	11% (7)	58% (38)	20% (13)			66
Y8		1% (1)		3% (2)		1% (1)	1% (1)	10% (7)	52% (37)	27% (19)	5% (3)	71

By the end of 2023, 75% of Year 8 will be writing At L4 in the NZC -

EOY - Achieved = 83%

Clean data - Achieved = 84%

Sutton Park School NZ Curriculum SOY Term 1 Maths Data Years 1-2

11952 SOY	Pre L1	Early L1	At L1	Early L2	At L2	Early L3	At L3	Early L4	At L4	Early L5	At L5	Total
Y1	95% (36)	5% (2)										38
Y2	44% (22)	34% (17)	20% (10)	2% (1)								50

Sutton Park School NZ Curriculum EOY Term 4 Maths Data Years 1-2

8489 EOY	Pre L1	Early L1	At L1	Early L2	At L2	Early L3	At L3	Early L4	At L4	Early L5	At L5	Total
Y0	83% (15)	17% (3)										15
Y1	30% (18)	62% (37)	8% (5)									60
Y2	4% (2)	18% (10)	66% (37)	13% (7)								56

Sutton Park School NZ Curriculum CLEAN Maths Data Years 0-2

	Pre L1	Early L1	At L1	Early L2	At L2	Early L3	At L3	Early L4	At L4	Early L5	At L5	Total
Y1	14% (5)	74% (26)	12% (4)									35
Y2	2% (1)	19% (9)	65% (31)	14% (7)								48

Sutton Park School NZ Curriculum SOY Term 1 Maths Data Years 3-4

11952 SOY	Pre L1	Early L1	At L1	Early L2	At L2	Early L3	At L3	Early L4	At L4	Early L5	At L5	Total
Y3	6% (4)	30% (20)	50% (35)	14% (10)								70
Y4	5% (3)	5% (3)	15% (9)	54% (34)	19% (12)	2% (1)						62

Sutton Park School NZ Curriculum EOY Term 4 Maths Data Years 3-4

8489 EOY	Pre L1	Early L1	At L1	Early L2	At L2	Early L3	At L3	Early L4	At L4	Early L5	At L5	Total
Y3	1% (1)	3% (2)	20% (14)	59% (41)	17% (12)							70
Y4			2% (1)	13% (8)	70% (43)	13% (8)	2% (1)					61

Sutton Park School NZ Curriculum CLEAN Maths Data Years 0-2

	Pre L1	Early L1	At L1	Early L2	At L2	Early L3	At L3	Early L4	At L4	Early L5	At L5	Total
Y3	2% (1)	3% (2)	16% (10)	60% (38)	19% (12)							63
Y4			2% (1)	12% (7)	70% (41)	14% (8)	2% (1)					58

By the end of 2023, 75% of Year 4 will be achieving At or Above At L2 in the NZC -

EOY data - Achieved = 85%

Clean data = Achieved 86%

Sutton Park School NZ Curriculum SOY Term 1 Maths Data Years 5-6

1952 SOY	Pre L1	Early L1	At L1	Early L2	At L2	Early L3	At L3	Early L4	At L4	Early L5	At L5	Total
Y5			3% (2)	26% (19)	54% (39)	17% (12)						72
Y6			4% (2)	7% (4)	25% (14)	50% (28)	14% (8)					56

Sutton Park School NZ Curriculum EOY Term 4 Maths Data Years 5-6

8489 EOY	Pre L1	Early L1	At L1	Early L2	At L2	Early L3	At L3	Early L4	At L4	Early L5	At L5	Total
Y5	1% (1)			5% (4)	24% (18)	54% (40)	14% (10)	1% (1)				74
Y6			2% (1)	3% (2)	9% (5)	14% (8)	50% (29)	22% (13)				58

Sutton Park School NZ Curriculum CLEAN Maths Data Years 5-6

	Pre L1	Early L1	At L1	Early L2	At L2	Early L3	At L3	Early L4	At L4	Early L5	At L5	Total
Y5				5% (3)	25% (17)	54% (37)	15% (10)	1% (1)				68
Y6			2% (1)	2% (1)	9% (5)	9% (5)	53% (28)	25% (13)				53

By the end of 2023, 75% of Year 6 will be achieving At L3 in the NZC.

EOY data - Not achieved = 72%

Clean data - Achieved 78

Sutton Park School NZ Curriculum SOY Term 1 Maths Data Years 7-8

11952 SOY	Pre L1	Early L1	At L1	Early L2	At L2	Early L3	At L3	Early L4	At L4	Early L5	At L5	Total
Y7	1% (1)	1% (1)			19% (13)	14% (10)	57% (40)	7% (1)	1% (1)			70
Y8		3% (2)	1% (1)	1% (1)		8% (6)	20% (15)	53% (39)	8% (6)	6% (4)		74

Sutton Park School NZ Curriculum EOY Term 4 Maths Data Years 7-8

8489 EOY	Pre L1	Early L1	At L1	Early L2	At L2	Early L3	At L3	Early L4	At L4	Early L5	At L5	Total
Y7	1% (1)					8% (6)	22% (16)	51% (37)	15% (11)	1% (1)		72
Y8		1% (1)		3% (2)	1% (1)		4% (3)	5% (4)	58% (43)	23% (17)	4% (3)	74

Sutton Park School NZ Curriculum CLEAN Maths Data Years 7-8

	Pre L1	Early L1	At L1	Early L2	At L2	Early L3	At L3	Early L4	At L4	Early L5	At L5	Total
Y7	2% (1)					8% (5)	18% (12)	56% (37)	14% (9)	2% (1)		66
Y8		1% (1)		3% (2)	1% (1)		3% (2)	6% (4)	58% (41)	24% (17)	4% (3)	71

By the end of 2023, 75% of Year 8 will be achieving At L4 in the NZC.

EOY data - Achieved = 85%

Clean data - Achieved = 8

Sia Ua Tongan Silapa document Term 4: Lea (Speaking) Years 1-8

10868 SOY	Pre L1	Early L1	At L1	Early L2	At L2	Early L3	At L3	Early L4	At L4	Early L5	At L5	Total
Y1	100% (15)											15
Y2	65% (11)	35% (6)										17

11462 EOY	Pre L1	Early L1	At L1	Early L2	At L2	Early L3	At L3	Early L4	At L4	Early L5	At L5	Total
Y0	67% (2)	33% (1)										3
Y1	54% (13)	46% (11)										24
Y2		16% (3)	84% (16)									19

10868 SOY	Pre L1	Early L1	At L1	Early L2	At L2	Early L3	At L3	Early L4	At L4	Early L5	At L5	Total
Y3	19% (5)	8% (2)	69% (18)	4% (1)								26
Y4		6% (1)	11% (2)	77% (14)	6% (1)							18

11462 EOY	Pre L1	Early L1	At L1	Early L2	At L2	Early L3	At L3	Early L4	At L4	Early L5	At L5	Total
Y3	8% (2)		4% (1)	88% (23)								26
Y4			6% (1)	11% (2)	83% (15)							18

By the end of 2023, 75% of Year 3 will be speaking At/Above EL2 in the Tongan Silapa -
Achieved = 88%

10868 SOY	Pre L1	Early L1	At L1	Early L2	At L2	Early L3	At L3	Early L4	At L4	Early L5	At L5	Total
Y5	3% (1)			13% (4)	66% (21)	19% (6)						32
Y6					27% (6)	50% (11)	23% (5)					22

11462 EOY	Pre L1	Early L1	At L1	Early L2	At L2	Early L3	At L3	Early L4	At L4	Early L5	At L5	Total
Y5	3% (1)		3% (1)	3% (1)	9% (3)	79% (27)	3% (1)					34
Y6					4% (1)	38% (9)	29% (7)	25% (6)	4% (1)			24

10868 SOY	Pre L1	Early L1	At L1	Early L2	At L2	Early L3	At L3	Early L4	At L4	Early L5	At L5	Total
Y7			4% (1)			8% (2)	88% (21)					24
Y8				3% (1)			10% (3)	83% (24)	3% (1)			29

11462 EOY	Pre L1	Early L1	At L1	Early L2	At L2	Early L3	At L3	Early L4	At L4	Early L5	At L5	Total
Y7			4% (1)				8% (2)	75% (18)	13% (3)			24
Y8				3% (1)				3% (1)	50% (15)	33% (10)	10% (3)	30

By the end of 2023, 90% of Year 8 will be speaking At/Above AL4 in the Tongan Silapa - Achieved = 93%

Sia Ua Tongan Silapa document EOY Term 4: Laukonga (Reading) Years 1-8

10862 SOY	Pre L1	Early L1	At L1	Early L2	At L2	Early L3	At L3	Early L4	At L4	Early L5	At L5	Total
Y1	100% (15)											15
Y2	76% (13)	24% (4)										17

11463 EOY	Pre L1	Early L1	At L1	Early L2	At L2	Early L3	At L3	Early L4	At L4	Early L5	At L5	Total
Y0	100% (3)											3
Y1	71% (17)	29% (7)										24
Y2		26% (5)	74% (14)									19

10862 SOY	Pre L1	Early L1	At L1	Early L2	At L2	Early L3	At L3	Early L4	At L4	Early L5	At L5	Total
Y3	19% (5)	16% (4)	65% (17)									26
Y4		6% (1)	11% (2)	83% (15)								18

11463 EOY	Pre L1	Early L1	At L1	Early L2	At L2	Early L3	At L3	Early L4	At L4	Early L5	At L5	Total
Y3	8% (2)		8% (2)	85% (22)								26
Y4			6% (1)	6% (1)	89% (16)							18

10862 SOY	Pre L1	Early L1	At L1	Early L2	At L2	Early L3	At L3	Early L4	At L4	Early L5	At L5	Total
Y5	3% (1)			12% (4)	64% (21)	21% (7)						33
Y6				4% (1)	26% (6)	52% (12)	17% (4)					23

11463 EOY	Pre L1	Early L1	At L1	Early L2	At L2	Early L3	At L3	Early L4	At L4	Early L5	At L5	Total
Y5	3% (1)		3% (1)	3% (1)	9% (3)	76% (26)	6% (2)					34
Y6						42% (10)	29% (7)	29% (7)				24

10862 SOY	Pre L1	Early L1	At L1	Early L2	At L2	Early L3	At L3	Early L4	At L4	Early L5	At L5	Total
-----------	--------	----------	-------	----------	-------	----------	-------	----------	-------	----------	-------	-------

Y7			4% (1)			17% (4)	79% (19)					24
Y8			3% (1)			3% (1)	14% (4)	79% (23)				29

11463 EOY	Pre L1	Early L1	At L1	Early L2	At L2	Early L3	At L3	Early L4	At L4	Early L5	At L5	Total
Y7	4% (1)				4% (1)		21% (5)	71% (17)				24
Y8			3% (1)				3% (1)	13% (4)	63% (19)	17% (5)		30

By the end of 2023, 75% of Year 7 will be reading At/Above EL4 in the Tongan Silapa - Not achieved = 71%

Sia Ua Tongan Silpa document EOY Term 4: Tohi (Writing) Years 1-8

11482 SOY	Pre L1	Early L1	At L1	Early L2	At L2	Early L3	At L3	Early L4	At L4	Early L5	At L5	Total
Y1	100% (15)											15
Y2	82% (14)	18% (3)										17

11461 EOY	Pre L1	Early L1	At L1	Early L2	At L2	Early L3	At L3	Early L4	At L4	Early L5	At L5	Total
Y0	100% (3)											3
Y1	72% (18)	28% (7)										25
Y2		26% (5)	74% (14)									19

11482 SOY	Pre L1	Early L1	At L1	Early L2	At L2	Early L3	At L3	Early L4	At L4	Early L5	At L5	Total
Y3	23% (6)	12% (3)	65% (17)									26
Y4		6% (1)	11% (2)	77% (14)	6% (1)							18

11461 EOY	Pre L1	Early L1	At L1	Early L2	At L2	Early L3	At L3	Early L4	At L4	Early L5	At L5	Total
Y3	4% (1)	8% (2)	8% (2)	81% (21)								26
Y4			6% (1)	6% (1)	89% (16)							18

By the end of 2023, 75% of Year 3 will be writing At/Above EL2 in the Tongan Silapa - Achieved = 81%

11482 SOY	Pre L1	Early L1	At L1	Early L2	At L2	Early L3	At L3	Early L4	At L4	Early L5	At L5	Total
Y5	3% (1)		3% (1)	15% (5)	73% (24)	6% (2)						33
Y6				9% (2)	26% (6)	48% (11)	17% (4)					23

11461 EOY	Pre L1	Early L1	At L1	Early L2	At L2	Early L3	At L3	Early L4	At L4	Early L5	At L5	Total
Y5	3% (1)		3% (1)	3% (1)	15% (5)	76% (26)						34
Y6					8% (2)	38% (9)	29% (7)	25% (6)				24

11482 SOY	Pre L1	Early L1	At L1	Early L2	At L2	Early L3	At L3	Early L4	At L4	Early L5	At L5	Total
Y7			4% (1)			8% (2)	88% (21)					24
Y8				3% (1)			10% (3)	83% (24)	3% (1)			29

11461 EOY	Pre L1	Early L1	At L1	Early L2	At L2	Early L3	At L3	Early L4	At L4	Early L5	At L5	Total
Y7			4% (1)			8% (2)	21% (5)	67% (16)				24
Y8			3% (1)			3% (1)		17% (5)	63% (19)	13% (4)		30

By the end of 2023, 80% of Year 8 will be writing At/Above L4 in the Tongan Silapa - Not achieved = 76%

**Masina Va'aia Samoan Ta'iala document EOY Term 4: Faitau Tusi (Reading)
Years 1-8**

10826 SOY	Pre L1	Early L1	At L1	Early L2	At L2	Early L3	At L3	Early L4	At L4	Early L5	At L5	Total
Y1	80% (4)	20% (1)										5
Y2	22% (2)	22% (2)	56% (5)									9

10852 EOY	Pre L1	Early L1	At L1	Early L2	At L2	Early L3	At L3	Early L4	At L4	Early L5	At L5	Total
Y0	100% (4)											4
Y1	25% (2)	50% (4)	25% (2)									8
Y2		20% (2)	30% (3)	10% (1)	40% (4)							10

10826 SOY	Pre L1	Early L1	At L1	Early L2	At L2	Early L3	At L3	Early L4	At L4	Early L5	At L5	Total
Y3			30% (3)	20% (2)	50% (5)							10
Y4		7% (1)	14% (2)	43% (6)	36% (5)							14

10852 EOY	Pre L1	Early L1	At L1	Early L2	At L2	Early L3	At L3	Early L4	At L4	Early L5	At L5	Total
Y3		8% (1)	8% (1)	33% (4)	50% (6)							12
Y4				38% (5)	62% (8)							13

10826 SOY	Pre L1	Early L1	At L1	Early L2	At L2	Early L3	At L3	Early L4	At L4	Early L5	At L5	Total
Y5			9% (1)	9% (1)	73% (8)	9% (1)						11
Y6					50% (5)	50% (5)						10

10852 EOY	Pre L1	Early L1	At L1	Early L2	At L2	Early L3	At L3	Early L4	At L4	Early L5	At L5	Total
Y5					27% (3)	55% (6)	18% (2)					11
Y6						9% (1)	64% (2)	27% (3)				11

10826 SOY	Pre L1	Early L1	At L1	Early L2	At L2	Early L3	At L3	Early L4	At L4	Early L5	At L5	Total
Y7		8% (1)			17% (2)	33% (4)	25% (3)	17% (2)				12
Y8						21% (3)	29% (4)	36% (5)	14% (2)			14

10852 EOY	Pre L1	Early L1	At L1	Early L2	At L2	Early L3	At L3	Early L4	At L4	Early L5	At L5	Total
Y7						20% (3)	13% (2)	53% (3)	13% (2)			15
Y8						6% (1)	6% (1)	19% (3)	69% (11)			16

By the end of 2023, 70% of Year 7 will be reading At/Above EL4 in the Ta'iala -
Not achieved = 66%

By the end of 2023, 70% of Year 8 will be reading At/Above AL4 in the Ta'iala -
Not achieved = 69%

Masina Va'aia Samoan Ta'iala document EOY Term 4: Tautala (Speaking) Years 1-8

10831 SOY	Pre L1	Early L1	At L1	Early L2	At L2	Early L3	At L3	Early L4	At L4	Early L5	At L5	Total
Y1	60% (3)	40% (2)										5
Y2	11% (1)		89% (3)									9

10848 EOY	Pre L1	Early L1	At L1	Early L2	At L2	Early L3	At L3	Early L4	At L4	Early L5	At L5	Total
Y0	50% (2)	50% (2)										4
Y1		63% (5)	38% (3)									8
Y2		10% (1)	20% (2)	60% (6)	10% (1)							10

10831 SOY	Pre L1	Early L1	At L1	Early L2	At L2	Early L3	At L3	Early L4	At L4	Early L5	At L5	Total
Y3			20% (2)	30% (3)	50% (5)							10
Y4			14% (2)	50% (7)	36% (5)							14

10848 EOY	Pre L1	Early L1	At L1	Early L2	At L2	Early L3	At L3	Early L4	At L4	Early L5	At L5	Total
Y3			8% (1)	58% (2)	33% (4)							12
Y4				31% (4)	69% (9)							13

10831 SOY	Pre L1	Early L1	At L1	Early L2	At L2	Early L3	At L3	Early L4	At L4	Early L5	At L5	Total
Y5				50% (5)	40% (4)	10% (1)						11
Y6				10% (1)	20% (2)	40% (4)	30% (3)					10

10848 EOY	Pre L1	Early L1	At L1	Early L2	At L2	Early L3	At L3	Early L4	At L4	Early L5	At L5	Total
Y5					36% (4)	36% (4)	27% (3)					11
Y6					9% (1)		55% (6)	36% (4)				11

10831 SOY	Pre L1	Early L1	At L1	Early L2	At L2	Early L3	At L3	Early L4	At L4	Early L5	At L5	Total
Y7					17% (2)	25% (3)	50% (6)	8% (1)				12
Y8						21% (3)	15% (2)	57% (8)	7% (1)			14

10848 EOY	Pre L1	Early L1	At L1	Early L2	At L2	Early L3	At L3	Early L4	At L4	Early L5	At L5	Total
Y7							20% (3)	40% (6)	40% (6)			15
Y8							6% (1)	19% (3)	75% (12)			16

By the end of 2023, 75% of Year 6 will be reading At/Above L3 in the Ta'iala - Achieved = 91%

By the end of 2023, 75% of Year 8 will be reading At/Above AL4 in the Ta'iala - Achieved = 75%

Masina Va'aia Samoan Ta'iala document EOY Term 4: Tusitusi (Writing) Years 1-8

10827 SOY	Pre L1	Early L1	At L1	Early L2	At L2	Early L3	At L3	Early L4	At L4	Early L5	At L5	Total
Y1	100% (5)											5
Y2	11% (1)	78% (7)	11% (1)									9

10850 EOY	Pre L1	Early L1	At L1	Early L2	At L2	Early L3	At L3	Early L4	At L4	Early L5	At L5	Total
Y0	75% (3)	25% (1)										4
Y1	25% (2)	75% (6)										8
Y2		10% (1)	50% (5)	40% (4)								10

10827 SOY	Pre L1	Early L1	At L1	Early L2	At L2	Early L3	At L3	Early L4	At L4	Early L5	At L5	Total
Y3			20% (2)	40% (4)	40% (4)							10
Y4		7% (1)	14% (2)	36% (5)	43% (6)							14

10850 EOY	Pre L1	Early L1	At L1	Early L2	At L2	Early L3	At L3	Early L4	At L4	Early L5	At L5	Total
Y3		8% (1)	8% (1)	50% (5)	33% (4)							12
Y4				31% (4)	69% (9)							13

10827 SOY	Pre L1	Early L1	At L1	Early L2	At L2	Early L3	At L3	Early L4	At L4	Early L5	At L5	Total
Y5			9% (1)	18% (2)	64% (7)	9% (1)						11
Y6			10% (1)		40% (4)	20% (2)	30% (3)					10

10850 EOY	Pre L1	Early L1	At L1	Early L2	At L2	Early L3	At L3	Early L4	At L4	Early L5	At L5	Total
Y5					18% (2)	82% (9)						11
Y6						9% (1)	64% (7)	27% (3)				11

10827 SOY	Pre L1	Early L1	At L1	Early L2	At L2	Early L3	At L3	Early L4	At L4	Early L5	At L5	Total
Y7			8% (1)	8% (1)	33% (4)	25% (3)	18% (2)	8% (1)				12
Y8					14% (2)	29% (4)	29% (4)	21% (3)	7% (1)			14

10850 EOY	Pre L1	Early L1	At L1	Early L2	At L2	Early L3	At L3	Early L4	At L4	Early L5	At L5	Total
Y7						13% (2)	13% (2)	60% (3)	13% (2)			15
Y8						6% (1)	13% (2)	13% (2)	69% (1)			16

By the end of 2023, 75% of Year 5 will be writing At/Above EL3 in the Ta'iala - **Achieved = 82%**

By the end of 20223, 70% of Year 8 will be writing At/Above L4 in the Ta'iala - **Not Achieved = 69%**

Rūmaki SOY Data Wahanga 1 2023

Tau Ako Year Level	NZ Curriculum	Ngā Taumata o Te Marautanga o Aotearoa			
		Korero Oral	Panui Reading	Tuhituhi Writing	Pangarau Maths
0	Pre- 1	Timata He Pīpī	Timata He Pīpī Whenu-KHa	Timatanga Ka Oho	Kaupae 0- Taumata 1a
1	Early 1	He Pīpī He Kaha	Taumata 1 KHa/KHe KHe- KHe/KHi	Taumata 1 Ka Oho	Kaupae 1 - Taumata 1a Kaupae 2 - Taumata 1a
2	At 1/ Early 2	He Kaha Ake He Pakari 1 He Pakari 2	Taumata 1 KHi- KHi/KKa KKa- KKa/KKe KKe- KKe/KKi	Taumata 1 Ka Oho/Ka Whai... Ka Whai Huruuru	Kaupae 3 - Taumata 1e Kaupae 4 - Taumata 1e
3	Developing 2	Taumata 2	Taumata 1-2 KKi- KKi/KPa	Taumata 2 Ka Whai.../Ka Marewa	Kaupae 5a - Taumata 2a
4	At 2/ Early 3	Taumata 2-3	Taumata 2-3 KPa- KPa/KPe	Taumata 2-3 Ka Whai.../Ka Marewa	Kaupae 5e - Taumata 2e
5	Advanced 2/ Developing 3	Taumata 3	Taumata 2-3 KPe- KPe/KPi	Taumata 3 Ka Marewa	Kaupae 6a - Taumata 3a
6	At 3 / Early 4	Taumata 3-4	Taumata 3-4 KPi- KPi/KPo	Taumata 3-4 Ka Marewa	Kaupae 6e - Taumata 3e
7	Advanced 3/ Developing 4	Taumata 4	Taumata 3-4 KPo- KPo/M	Taumata 4 Ka Marewa/ Ka Rere	Kaupae 7a - Taumata 4a
8	At 4/ Early 5	Taumata 4-5	Taumata 4-5 Miro	Taumata 4-5 Ka Rere	Kaupae 7e - Taumata 4e

KORERO Sutton Park School
Rumaki SOY data Term 1 KORERO Data 2023 Years 2-6.

NZC	Pre L1	Early L1	At L1/ Early L2	Develop L2	At L2/ Early L3	Adv L2/ Develop L3	At L3/ Early L4
TMoA Tau Ako- How many?	Timata 1 He Pīpī	1 He Pīpī 1 He Kaha	1 He Kaha Ake 1 He Pakari 1 He Pakari 2	Taumata 2	Taumata 2-3	Taumata 3	Taumata 3-4
TA2 = 1		100% (1)					
TA3 = 1	100% (1)						
TA4 = 3			100% (3)				
TA5 = 3		33% (1) 33% (1)	33% (1)				
TA6 = 6		17% (1)	33% (2) 33% (2) 17% (1)				

Sutton Park School **KORERO** Rumaki EOY data Term 4 Data 2023 Years 1-6.

Tau Ako How Many	Pre 1 Timata He Pīpī	Early 1 He Pīpī He Kaha	At 1/Early 2 1 He Kaha Ake He Pakari 1 He Pakari 2	Developing 2 Taumata 2	At 2/Early 3 Taumata 2-3	Advanced 2/ Developing 3 Taumata 3	At 3/ Early 4 Taumata 3-4	Total
TA0 = 0								0
TA1 = 2		50% (1) 50% (1)						2
TA2 = 1			100% (1)					1
TA3 = 2		50% (1)	50% (1)					1
TA4 = 3			33% (1)	67% (2)				3
TA5 = 2			50% (1) 50% (1)					3
TA6 = 5				40% (2)		60% (3)		5

PANUI Sutton Park School Rumaki SOY Term 1 Data 2023 Years 2-6.

NZC	Pre L1	Early L1		At L1/ Early L2			Develop L2	At 2- Early 3	Adv 2- Develop 3	At 3 - Early 4	Adv 3- Develop 4	At 4 - Early 5
		KHa- KHe	KHe-K Hi	KHi- KKa	KKa- KKe	KKe-K Ki						
TMoA Tau Ako- How many?	When u- KHa	KHa- KHe	KHe-K Hi	KHi- KKa	KKa- KKe	KKe-K Ki	T2 KKi-KPa	KPa-KPe	KPe-KPi	KPi-KPo	KPo-Miro	Miro
TA2 = 1				100% (1)								
TA3 = 1				100% (1)								
TA4 = 3				33% (1)	67% (2)							
TA5 = 3				67% (2)	33% (1)							
TA6 = 6					17% (1)	33% (2)				50% (3)		

PANUI Sutton Park School Rumaki EOY Term 4 Data 2023 Years 1-6.

NZC	Pre L1	Early L1		At L1/ Early L2			Dev. L2	At 2- Early 3	Adv 2- Dev. 3	At 3 - Early 4	Adv 3- Dev. 4
		T 1 KHa-KHe	T 1 KHe-/K Hi	T 1 KHi-KKa	T 1 KKa-KKe	T 1- KKe-KKi					
TMoA Tau Ako- How many?	Whenu- KHa	T 1 KHa-KHe	T 1 KHe-/K Hi	T 1 KHi-KKa	T 1 KKa-KKe	T 1- KKe-KKi	T 2 KKi/KPa	T 2-3 KPa/KPe	T 3 KPe/KPi	T3-4 KPi/KPo	T 4 KPo/M
TA1		100% (2)									
TA2					100% (1)						
TA3				50% (1)	50% (1)						
Y4							100% (3)				
TA5						50% (1)		50% (1)			
TA6								40% (2)			60% (3)

TUHITUHI Sutton Park School Rumaki SOY Term 1 Data 2023 Years 2-6.

NZC	Pre L1	Early L1	At L1/ Early L2	Develop L2	At L2/ Early L3	Adv L2/ Develop L3	At L3/ Early L4	Adv L3/ Develop L4	At L4/ Early L5
TMoA Tau Ako- How many?	Timata 1 He Pīpī	1 He Pīpī 1 He Kaha	1 He Kaha Ake 1 He Pakari 1 He Pakari 2	Taumata 2	Taumata 2-3	Taumata 3	Taumata 3-4	Taumata 4	Taumata 4-5

TA0 = 0									
TA2 = 1		100% (1)							
TA3 = 1		100% (1)							
TA4 = 3		33% (1)	67% (2)						
TA5 = 3		67% (2)	33% (1)						
TA6 = 6			33% (2) 1 He Kaha Ake 50% (3) 1 He Pakari 17% (1) 1 He Pakari 2						

TUHITUHI Sutton Park School Rumaki EOY Term 4 Data 2023 Years 1-6

NZC	Pre L1	Early L1	At L1/ Early L2	Develop L2	At L2/ Early L3	Adv L2/ Develop L3	At L3/ Early L4	Adv L3/ Develop L4	At L4/ Early L5	Pre L1	Early L1
TMoA Tau Ako- How many?	Timata Ka Oho	T1 Ka Oho (HP)	T 1 Ka Oho (HK)	T1 Ka Oho/ Ka Whai Huruheru - (HKA)	T1 Ka Whai Huruheru He Pakari	T2 Ka Whai Huruheru He Pakari /	T 2 Ka Whai huruhuru /Ka Marewa	T2-3 Ka Whai Huruheru /Ka Marewa	T3 Ka Marewa	T 3-4 Ka Marewa	T 4 Ka Marewa / Ka Rere
TA1			100% (2)								
TA2				100% (1)							
TA3			50% (1)	50% (1)							
TA4						67% (2)		33% (1)			
TA5				50% (1)		50% (1)					
TA6					20% (1)			40% (2)	40% (2)		

PANGARAU Sutton Park School Rumaki SOY Term 1 Data 2023 Years 2-6.

NZC	Pre- 1	Early 1	At 1- Early 2	Develop 2	At 2- Early 3	Adv 2-Develop 3	At 3- Early 4	Adv 3-Develop 4	At 4- Early 5
TMoA Tau Ako- How many?	Taumata 1a Kaupae 0	Taumata 1a Kaupae 1-2	Taumata 1e Kaupae 3-4	Taumata 2a Kaupae 5a	Taumata 2e Kaupae 5e	Taumata 3a Kaupae 6a	Taumata 3e Kaupae 6e	Taumata 4a Kaupae 7a	Taumata 4e Kaupae 7e
TA1 = 0									
TA2 = 1			100% (1) Kaupae 3						
TA3 = 1			100% (1) Kaupae 3						
TA4 = 3			100% (3) Kaupae 4	67% (2) Kaupae 5a					
TA5 = 3			33% (1) Kaupae 4						
TA6 = 6			50% (3) Kaupae 4	50% (3) Kaupae 5a					

PANGARAU Sutton Park School Rumaki EOY Term 4 Data 2023 Years 2-6.

NZC	Pre-1	Early 1		At/ Early 1		Develop 2	At 2/ Early 3	Adv 2/ Develop 3	At 3/ Early 4		
		T1a Kaupae 1	T1a Kaupae 2	T1e Kaupae 3	T1e Kaupae 4	T2a Kaupae 5a	T 2e Kaupae 5e	T3a Kaupae 6a	T3e Kaupae 6e	T4a Kaupae 7a	T4e Kaupae 7e
TA1		100% (2)									
TA2					100% (1)						
TA3				100% (2)							
TA4					33% (1)	67% (2)					
TA5						50% (1)		50% (1)			
TA6						40% (2)		60% (3)			